



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.02 AE Best Practice Instruction 2012-13

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Apply ABLE/GED/ESOL Content Standards in Curriculum Practice

Leader: Ellen Guettler

Team Members: Byrdeen Warwood, Sarah Ghicadus, Katie Travis, Joanna Stratmam

Action Plan Projected Completion Date: June 30, 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Review ABLE and ESOL State Content Standards applied in the Bozeman Adult Learning Center with applicable resources and “ratcheted up” assignments to each standard.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Review state materials and attend state/local training to gain practical knowledge to apply Standards-Based learning in the ABLE/ESOL curriculum.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Attendance and participation at state conferences where content standards are addressed and attendees practice aligning resources and improving assignment intensity to more Quad D.	1. Byrdeen Warwood, Ellen Guettler, Sarah Ghicadus, Joanna Stratman	1. September 2012 January 2013 April-May 2013
2. Access and USE Montana LINC S as an online resource for research and best practices in applying instructional strategies to content standards.	2. Same as 1	2. On-going throughout school year
3. Compile Technology binders for student use to maximize technology connections and learning.	3. Ellen Guettler Sarah Ghicadus, Joanna Stratman	3 Fall 2012

Progress expected by the end of the year: Using Google Docs, staff will be expected to “report out” on content standards of their choice . . . identifying appropriate resources aligned with those standards as well as submitted examples of assignments that have been improved to represent the highest cognitive level attainable by students. Videos, websites, blogs, wikis, etc., will be identified for supplemental instruction tools for each content standard.